



Erasmus+ Project Interprentice

2022-2-DE02-KA210-VET-000093930

Meeting #5 05.02.2024















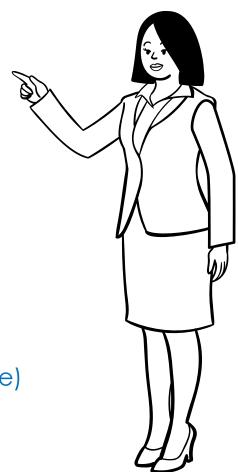
Agenda





- > Status Quo
- > Working group reflection 1
 - → VET-Centers
- > Working group reflection 2
 - → IFC, BZB, TB
 - → TPM Arezzo

- > What's next
 - > Phase 5: Evaluation of Phase 4 (Working Phase)
 - Organisation of Phase 6 Multiplier Events
 - Final Report (FZA2/Dates Mes/Report/...)







#1



#2



#3



#4



#5



#6



#7



#8



Reflection on Phase 4



















March 2023 - May 2024 15/01/2024 TPM Arezzo Italy

[2022-2-DE02-KA210-VET-000093930]





CENTRO
PER LA FORMAZIONE
E SICUREZZA
IN EDILIZIA









Co-funded by the European Union

















Activity/Phase 3 [01/06/23 - 31/08/23]





- Conceptual guideline was developed
 - > Was it used?





OJECT NUMBER: 2022-2-DE02-KA210-VET-000093930



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Timetable Phase 4





	[Proje	ct: Inte	prentic	e] Phase	e 4 - Pilo	t implei	mentatio	on of an	interna	tional re	emote t	rainee v	vorking	group							
TIMETABLE	Sep 23	Sep 23	Okt 23	Okt 23	Okt 23	Okt 23	Nov 23	Nov 23	Nov 23	Nov 23	Nov 23	Dez 23	Dez 23	Dez 23	Dez 23	Jan 24	Feb 24				
	W1		W3	W4	W5		W7	W8		W10	W11		W13		W15	W16	W17	W18			W21
Description of the activities																					
Project support on a rotating basis [BZB, IFC, TB]																					
Getting the project working group together with supervisors of the VET centres	TPM																				
Stage 1 - developement of the project idea																					final
Stage 2 - main working phase: concretisation of the project idea																					meetin
Stage 3 - main working phase: concretisation of the project idea 2																					
Stage 4 - (model-) implementation of the project idea																					
	•	•	•	•	•		•	•	•	•	•	•	•					•			•

Activity/Phase 4 [01/09/23 – 31/01/24] Pilot implementation





- "Implementation of the project work phase will always be recorded"
- → Notes don't show enough towards digitzation yet
- → let's collect together



"The implementation of the project work phase will always be recorded, taking into account aspects such as functioning digital communication tools, the options of being able to work on project results digitally, transnationally adequately and collaboratively, etc. The project work phase will also be recorded."	date	attending aroject partner	participants	Erasmus+ Enriching lives, opening minds. Interprentice
topic	s	tatus / activity		to do





Lead: Bildungszentren des Baugewerbes

- Reflection on Phase 4
- > Selfsurvey of the Trainees (5 out of 6 worked on it)



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3. Mai 2024





> Results to be expected:

- Intercultural, transnational exchange
- Participating institutions grow closer to each other
- After 20 weeks of regular project work phases:
 - there will be a presentable, jointly and internationally developed project result

> Evalution in phase 5:

- Findings of that project work phase 4
- Documentation of results

> Presentation in phase 6:

Results will be presented to the target group in phase 6 within the framework of a hybrid live multiplier event.

Timetable





	Mrz 23	Apr 23	Mai 23	Jun 23	Jul 23	Aug 23	Sep 23	Okt 23	Nov 23	Dez 23	Jan 24	Feb 24	Mrz 24	Apr 24	Mai 24
	M1	M2	M3	M4	M5	M6	M7	M8	M9	M10	M11	M12	M13	M14	M15
Description of the activities				'					'						
Project-Management															
Phase 1 - Analysis of the preliminary research results of existing projects	1	1													
Phase 2a - Multiplier Events for the determination of trends in Germany			2a												
Phase 2b - Multiplier Events for the determination of trends in Spain			2b												
Phase 2c - Multiplier Events for the determination of trends in Italy			2c												
Phase 2d - Multiplier Events for the determination of trends in Slovenia			2d												
Phase 3 - Concept development for international, remote trainee working groups		1		3	3	3									
Phase 4 - Pilot implementation of an international remote trainee working group			•				4	4	4	4	4				
Phase 5 - Evaluation of the international remote working phase with trainees												5	5	5	
Phase 6a - Multiplier events to disseminate all results in Germany															6a
Phase 6b - Multiplier events to disseminate all results in Spain															6b
Phase 6c - Multiplier events to disseminate all results in Italy															6c
Phase 6d - Multiplier events to disseminate all results in Slovenia															6d
1st Kick-off online meeting	1														
2nd online meeting at the beginning of the 2nd activities (2a-d)			2												
3rd online meeting at the beginning of the 3rd phase				3											
TPM in presence at the beginning of the 4th phase (Alcalá de Henares (IES Machado))			•				TPM				Arezzo				
4th online meeting at the beginning of the 5th phase												4			
5th online meeting at the beginning of the 6th phase (6a-d)															5
Weekly sessions international remote working group during 4th phase															
Dissemination (e.g. Social Media Platform/conferences etc.)															
Website (layout and hosting)															







Timetable





	Mrz 23	Apr 23	Mai 23	Jun 23	Jul 23	Aug 23	Sep 23	Okt 23	Nov 23	Dez 23	Jan 24	Feb 24	Mrz 24	Apr 24	Mai 24
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Weekly sessions international remote working group during 4th phase															
Dissemination (e.g. Social Media Platform/conferences etc.)															
Website (layout and hosting)															

What's next? - activity leaderships





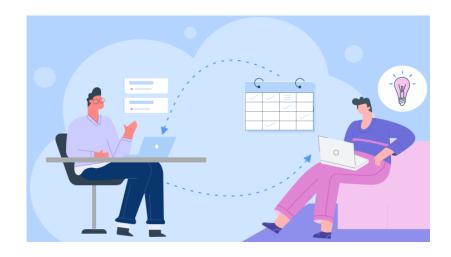
- Phase 1 Analysis of research results: TALENTBRÜCKE with BZB and IFC
- Phase 2a Multiplier Event in Germany: TALENTBRÜCKE with BZB
- > Phase 2b Multiplier Event in Spain: TALENTBRÜCKE with IFC
- Phase 2c Multiplier Event in Italy: TALENTBRÜCKE with CFSE Arezzo
- > Phase 2d Multiplier Events in Slovenia: TALENTBRÜCKE with SCC
- Phase 3 Concept development: IFC and all partners
- Phase 4 Pilot implementation: BZB and all partners
- > Phase 5 Evaluation of the international remote working phase: IFC with BZB and TALENTBRÜCKE
- Phase 6a Multiplier event in Germany: TALENTBRÜCKE with BZB
- Phase 6b Multiplier event in Spain: TALENTBRÜCKE with IFC
- > Phase 6c Multiplier event in Italy: TALENTBRÜCKE with CFSE Arezzo
- Phase 6d Multiplier event in Slovenia: TALENTBRÜCKE with SCC





Lead: International Formation Center

→ What do we need?



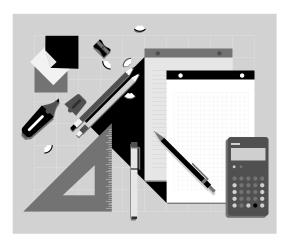
"....compiles all the findings gained in the project in a suitable form. Besides a document, which will be available for download on the project page....one of the plans is to produce short (animated) videos to better address the target groups. These videos will be published f.e. via relevant social media platforms such as Instagram"

What's next? - Phase 5 [02/24 - 04/24]





- > Evalution in phase 5 (IFC, BZB, TB):
 - Findings of that project work phase 4
 - Documentation of results (a descriptive catalogue will be created)
 - Production of short videos about the topic (animated or real life)
 - Outcome: Outcome: comprehensive documentation of all findings from all phases 1-4 (→ possibilities and limitations of such working groups)







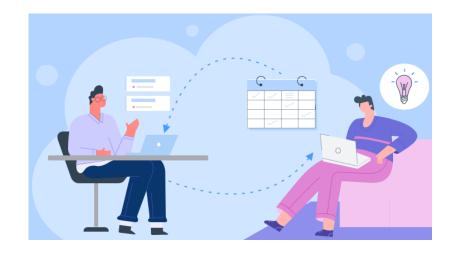
> Presentation in phase 6 (All partners):

- > Results will be presented to the target group (pupils, trainees, trainers, VET-Centers,...) in phase 6 within the framework of a (preferably) hybrid live multiplier event
- > 5-30 participants, (preferably with participants from Multiplier Event in Phase 2
- Presentation of all outputs (Guide/Evaluation/Videos/participants' experience)
- The date, frame and organisation of the ME is to be decided today





Lead: TAELNTBRÜCKE & All Partners



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Dissemination





> What do we have?

- Social Media posting
 - > Quotes- Campaign
- Multiplier Events
- Presentation at Events

→ Dissemination Excel sheet!





Grupo International Formation Center (IFC)
522 Followerinnen
2 Wochen • 🕥

For the next year we are working on our project "Interprentice" and we're happy to say that our first project result is finally completed, and we would like to present our outcome to you.

But what is Interprentice exactly?

The name is a combination of "international" and "apprentice" so it already depicts its purpose and goal. It's an Erasmus+ project that addresses the question of how interdisciplinary, cross-national distance learning internships and collaborations can look in a vocational education context. Especially after Covid-19 everyone was aware of the significant role online remote learning plays in an educational context. Therefore, we saw the need to research on this topic and start with our project

Interprentice. After the 3rd phase we can now proudly present to you the concept we have come up with and in our first meeting with all the partners in September we'll get the chance to implement it.

If we've aroused your interest in remote international working groups then feel free to contact us so we can send you our concept. Stay tuned for any further updates on our progress!

Übersetzung anzeigen



Con Lars-Rosario Scarpello und 3 weitere Personen

3 direkt geteilte Beiträge

Scheduling next online meeting





- > Suggestion Multiplier Event
 - → Beginning of May (06. or 07.05.2024) ?
 - → morning or afternoon?



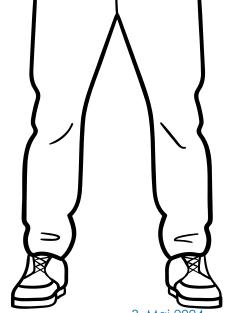
- Suggestion final TPM with all partners
 - → End of April (29.04.2024 10:00 11:30) ?
- > Travel proofs?
- Contribution to the final report
 - > Experience from Phase 4
 - Dissemination overview (excel sheet until 31.03.24)

	В	С	D	E	F	G	Н
			D	issemination overview al			
-	Interp	orentice					
	Partner	Date	Town-Country	Type of action	Description/Content	Link or support document	Lange
Ī		sept-22	Cologne, Germany	Social Media (Facebook/Instagram)	Now it's finally getting started for real.		Engl
	2	Sep 23		Social Media campaign 'participants'			
		Oct 23		Social Media campaign 'quotes'			
ı	ENTBRÜCKE GmbH & Co.						
-							





thank you for your attention and looks forward to further great cooperation!



Your Contact





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Multipler Events - Phase 2 Questions for participants





- What digital collaborative tools and programmes do you know and use for sharing with others?
- Year How do you think the use of online communication tools affects the way we communicate?
 Do you miss anything when you communicate online?
- What are the most important competences someone should have to work in international working groups?
- Were you prepared for the use of digital media?
 If yes, how was this done?
- > What common task could apprentices in the skilled crafts sector work on online in an international group?
- What do you think you can learn from meeting trainees from other countries?